

Positive opinion

- It was a very interesting lecture while properly communicating what I wanted to convey and mixing humor (University of Tokyo 2010).
- I felt that I was awakened to the Japanese consciousness that was shocking to me (University of Tokyo 2010).
- It was very good to hear a solid opinion about the meaning of having a global perspective (Hokkaido University 2010).
- It was a very valuable opportunity to learn the way of thinking and philosophy of becoming a global engineer (Hokkaido University 2010).
- I want you to continue next year even after the regular lecture time as long as the lecture time allows (Nagoya University 2010).
- It was a very strong and memorable and interesting story, and it was an exciting lecture that made me laugh (University of Tokyo 2011).
- I was enthusiastic about the word that protecting the earth with the spirit of coexistence with Japanese people is a universal goal (Osaka Institute of Technology 2011).
- It was very helpful for me to understand the perspective of things from a new perspective that I do not have (Osaka Institute of Technology 2011).
- It was a fairly practical lecture, with experience and showing answers and examples of their implementation (University of Tokyo 2012).
- I have never experienced it before, and it was the most novel and interesting (University of Tokyo 2012).
- I would like to take this approach to my future study activities and job hunting activities outside the university (University of Tokyo 2012).
- It was very helpful to be able to get the attitude as a Japanese as well as a business person (Ministry of Economy, Trade and Industry Human Resources Seminar 2013)
- It was interesting because it made me think strongly about what the Japanese are (University of Tokyo 2012). I don't know how to learn culture. Rather, I wanted the feelings that spring up from inside. (University of Tokyo 2012)
- It was a lecture that I would like to hear in powerful words throughout the university (Yokohama National University 2013)
- The discussion is very interesting, and the story that the performance - based system destroys the ability has disappeared (Yokohama National University 2014).
- The values may have been shaken. It was a useful story before getting a job (Hokkaido University 2015)
- I would like to express my sincere gratitude to the teachers who have gained a lot (Oita University 2015).
- I wanted to study and be able to play an active role in the global society (Kyushu Sangyo University 2016)
- It definitely became an opportunity to change myself in the future (Ibaraki University 2017)
- I changed my mind to a cool way to work not only for myself but for someone else's world (Ibaraki Univ. 2017)

Negative opinion

- I don't want you to say, "Please stop the crappy part-time job." Touched the tantrum (University of Tokyo 2010)
- Religion and values are not the basis for decision-making. I just want to think more rational. (The University of Tokyo 2010)
- To be honest, I felt uncomfortable with the nuance of "a peaceful and blurred Japanese person"

- carrying no self – defense gun” (University of Tokyo 2012).
- I wonder how far the problem can be solved from the standpoint of trying to understand the other person in a religious background (University of Tokyo 2012).
 - I was skeptical and hard to affirm the opinions about the necessity of part – time work and the importance of learning religion (Ibaraki University 2017).